



LOS ANGELES UNIFIED SCHOOL DISTRICT MEMORANDUM

TITLE: Comprehensive Assessment Program: District Assessments 2017-2018

NUMBER: MEM-6700.1

ISSUER: Frances Gipson, Ph.D., Chief Academic Officer
Division of Instruction

DATE: June 21, 2017

ROUTING

Local District Superintendents
Local District Administrators
of Instruction
School Principals
Assistant Principals
Department Chairs
GATE Coordinators
PSAT Coordinators
Testing Coordinators

PURPOSE: The purpose of this memorandum is to provide information about the District assessments for 2017-2018. This document specifies the District assessments by subject and/or course, and eligible student population, inclusive of grades Expanded Transitional Kindergarten (ETK/TK) through 12. It also provides the 2017-2018 assessment schedules in calendar form.

MAJOR CHANGES: This memorandum replaces MEM 6700.0 dated June 21, 2016. The Interim Assessment Blocks (IAB) should be administered and scored at least once during August 15-November 17 and at least once during November 27-March 2. This spring 2018, the English Language Proficiency Assessment for California (ELPAC) summative assessment will be operational.

BACKGROUND: The Comprehensive Assessment Program (CAP) includes a portfolio of interim and diagnostic assessments to support and inform instruction. In addition, the CAP includes assessments designed to meet state and federal guidelines and mandates, as well as optional assessments for instructional support. For information regarding state and federal mandated testing, please refer to reference guide REF-6848 *State and National Mandated Testing Calendars 2017-2018* dated April 17, 2017.

GUIDELINES: For 2017-2018, the CAP provides a portfolio of required assessments for instructional support, as well as assessments required in order to meet state and federal mandates. See these tables below containing assessment information.



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Portfolio of Required Assessments for Elementary Grades Expanded Transitional Kindergarten (ETK)-5/6*

Elementary Assessments	Subjects	Grades	Frequency/Windows
Desired Results Developmental Profile 2015 (DRDP)**	All	ETK/ Early Education Centers/ California State Preschool Programs	Initial assessment required within 60 days of enrollment; subsequent assessments required every 6 months
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)**	ELA	K-5/6	Three times a year: August 7-September 21 November 27-February 2 ♦ May 1-June 7 ♦
District Interim Assessment	ELA	K-2	At least once a year
District Interim Assessment	Math	K-2	At least once a year
OLSAT-8**	All	2	Once during early spring
IDEL-Spanish Language Literacy	Dual Language/ Bilingual Programs	K-3	Three times a year: August 7-September 28 November 27-February 2 May 1-June 7
Korean Language Test (KLT)	Dual Language/ Bilingual Programs	1-5/6	May 21-June 1
Mandarin Language Test (MLT)	Dual Language/ Bilingual Programs	3-5/6	May 21-June 1
California English Language Development Test (CELDT) Initial**	Students with primary home language other than English	ETK-5/6	August 14-June 1



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ELPAC** Summative	English Learners	ETK-5/6	February 1-May 31
Smarter Balanced Assessments (SBA) Interim Assessment Block (IAB)*	ELA	3-5/6	At least once during August 15-November 17 and at least once during November 27-March 2
SBA IAB*	Math	3-5/6	At least once during August 15-November 17 and at least once during November 27-March 2
Reading Inventory**	English Learners	6	October 23-November 27 April 30-May 25

♦Results from DIBELS middle-of-the-year and end-of-the-year are used for EL reclassification purposes

* School leadership will meet and consult on electing to use the Smarter Balanced Assessment Interim Assessment Blocks (SBA IAB) or an alternative assessment to support student success on the SBA Summative. If their elected interim assessment is an assessment other than the SBA IAB then schools must submit the waiver request, Attachment B, by October 15, 2017 to their respective Local District.

**Required assessments meeting state/federal mandates.

NOTE: For continuous enrollment schools (Option, Continuation, etc.), administration of required SB IAB Performance Task can be scheduled to accommodate school programming.

Portfolio of Required Assessments for Secondary Grades 6-12*

Secondary Assessments	Subjects	Grades	Frequency/Windows
SBA IAB	ELA	6-11	At least once during August 15-November 17 and at least once during November 27-March 2; for grades 6-8 and 11, at a minimum, one of the IABs must be the performance task
SBA IAB	Math	6-11	At least once during August 15-November 17 and at least once during November 27-March 2; for grades 6-8 and 11, at a minimum, one of the IABs must be the performance task



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PSAT, NMSQT	ELA/Math	10 required 11 optional	Once a year during October
Reading Inventory**	English Learners	6-12	October 23-November 17 April 30-May 25
CELDT Initial**	Students with primary home language other than English	6-12	August 14-June 1
ELPAC Summative**	English Learners	6-12	February 1-May 31
Korean Language Test (KLT)	Dual Language/ Bilingual Programs	6-12	May 21-June 1
Mandarin Language Test (MLT)	Dual Language/ Bilingual Programs	6-7	May 21-June 1

** School leadership will meet and consult on electing to use the Smarter Balanced Assessment Interim Assessment Blocks (SBA IAB) or an alternative assessment to support student success on the SBA Summative. If their elected interim assessment is an assessment other than the SBA IAB then schools must submit the waiver request, Attachment B, by October 15, 2017 to their respective Local District.*

***Required assessments meeting state/federal mandates.*

Smarter Balanced Interim Assessment Blocks Guidance

In the 2017-2018 school year, schools are required to administer two IABs for both mathematics and ELA during the assessment windows of August 15-November 17 and November 27-March 2. At a minimum, in the secondary setting for grades 6-8, and 11 one of the IABs must be the performance task for both ELA and mathematics. There is no performance task specific to grades 9 and 10. For the other IABs, schools may select from these lists:

- ELA IAB blueprints at <https://goo.gl/s7O8US>
- Math IAB blueprints at <https://goo.gl/o3cg8B>

For continuous enrollment schools (Option, Continuation, etc.), administration of required SBA IAB Performance Task can be scheduled to accommodate school programming.



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ASSISTANCE:

LAUSD Office Help

Assessments	Platforms	Help Contact Information
DIBELS/TRC/IDEL	mClass	Division of Instruction (DOI) Elementary Literacy, (213) 241-5333
SBA IABs	TOMS	Office of Data and Accountability Student Testing Branch, (213) 241-4104
Reading Inventory	Web-based	DOI Multilingual Multicultural Education Department, (213) 241-5582
OLSAT-8	Paper	DOI Advanced Learning Options, (213) 241-6444
CELDT and ELPAC	Paper	Office of Data and Accountability Student Testing Branch, (213) 241-4104
PSAT/NMSQT	Paper	DOI Advanced Learning Options, (213) 241-6444
KLT and MLT	Paper	DOI Dual Language/Bilingual Programs Department, (213) 241-5582

ATTACHMENTS:

Attachment A: *Elementary and Secondary Comprehensive Assessment Program Schedule for Grades K-12*

Attachment B: *Alternative Assessment Waiver Request*

RELATED RESOURCES:

Portfolio of *Optional* Assessments

Assessment	Subject	Grades	Source
Desired Results Developmental Profile	All	TK	achieve.lausd.net/Page/489
Oral Language Screener (OL)	ELA	TK	achieve.lausd.net/Page/5223
Text Reading Comprehension (TRC)	ELA	K-5/6	http://achieve.lausd.net/Page/5223
District Interim Assessments	ELA/Math/Science	3-12	achieve.lausd.net/ccss
District Integrated Unit	Science/History	3-5	achieve.lausd.net/ccss
District Interim Assessments	Science/History	6-12	achieve.lausd.net/ccss
ACT	ELA/Math	9-11	College Board
SAT	ELA/Math	9-11	College Board



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For further information on assessment descriptions, access, eligibility, and reporting requirements please refer to the respective policies* listed here:

- REF-5777.2 *Transitional Kindergarten Implementation* dated July 12, 2016
- MEM-6697.1 *Elementary Literacy Assessments DIBEL Next/IDEL/TRC* dated June 16, 2016
- MEM-6714.1 *Tier 3 Literacy Screening for Intensive Instruction Gr. 4-5/6* dated July 1, 2016
- MEM-5936.4 *2017-2018 OLSAT-8 Administration to Second Grade Students* dated January 27, 2017
- REF-5619.5 *Reclassification of English Learners* dated March 29, 2016
- REF-5092.1 *Tier 2 and Tier 3 Literacy Intervention Programs in Grades 6-10* dated April 7, 2015
- MEM-6543.2 *2016 PSAT/NMSQT Administration* dated August 26, 2016
- REF-6848 *State and National Mandated Testing Calendars 2017-2018* dated April 17, 2017

**As of the date of this memo, the aforementioned reference guides and memorandums may be updated. This may result in a change of number.*

For additional information or support regarding access, contact the Comprehensive Assessment Program, Student Testing Branch at (213) 241-4104. For assessment content or policy inquiries, contact the P12 Instruction at (213) 241-5333.

**DISTRICT
ASSISTANCE:**

GLOSSARY:

Glossary of Acronyms	
ACA	Alternative Curriculum Assessment
ACT	American College Testing
BOY	Beginning of the year
CELDT	California English Language Development Test
CAP	Comprehensive Assessment Program
DIBELS	Dynamic Indicators of Basic Early Literacy Skills
DOI	Division of Instruction
DRDP	Desired Results Developmental Profile
ELPAC	English Language Proficiency Assessment for California
EOY	End of the year
IAB	Interim Assessment Block
IDEL	Indicadores Dinámicos del Éxito en la Lectura
KLT	Korean Language Test
MLT	Mandarin Language Test
MOY	Middle of the year
OLS	Oral Language Screener



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OLSAT-8	Otis-Lennon School Ability Test, Eighth Edition
PSAT 1, NMSQT	Preliminary Scholastic Aptitude Test 1, National Merit Scholarship Qualifying Test
RI	Reading Inventory
SAT	Scholastic Aptitude Test
SBA	Smarter Balanced Assessment
TOMS	Test Operations Management System
TRC	Text Reading Comprehension



SCHOOL NOT IN
SESSION/
UNASSIGNED/
HOLIDAY



LOS ANGELES UNIFIED SCHOOL DISTRICT
2017-2018 Comprehensive Assessment Program Schedule

ATTACHMENT
A

K-12

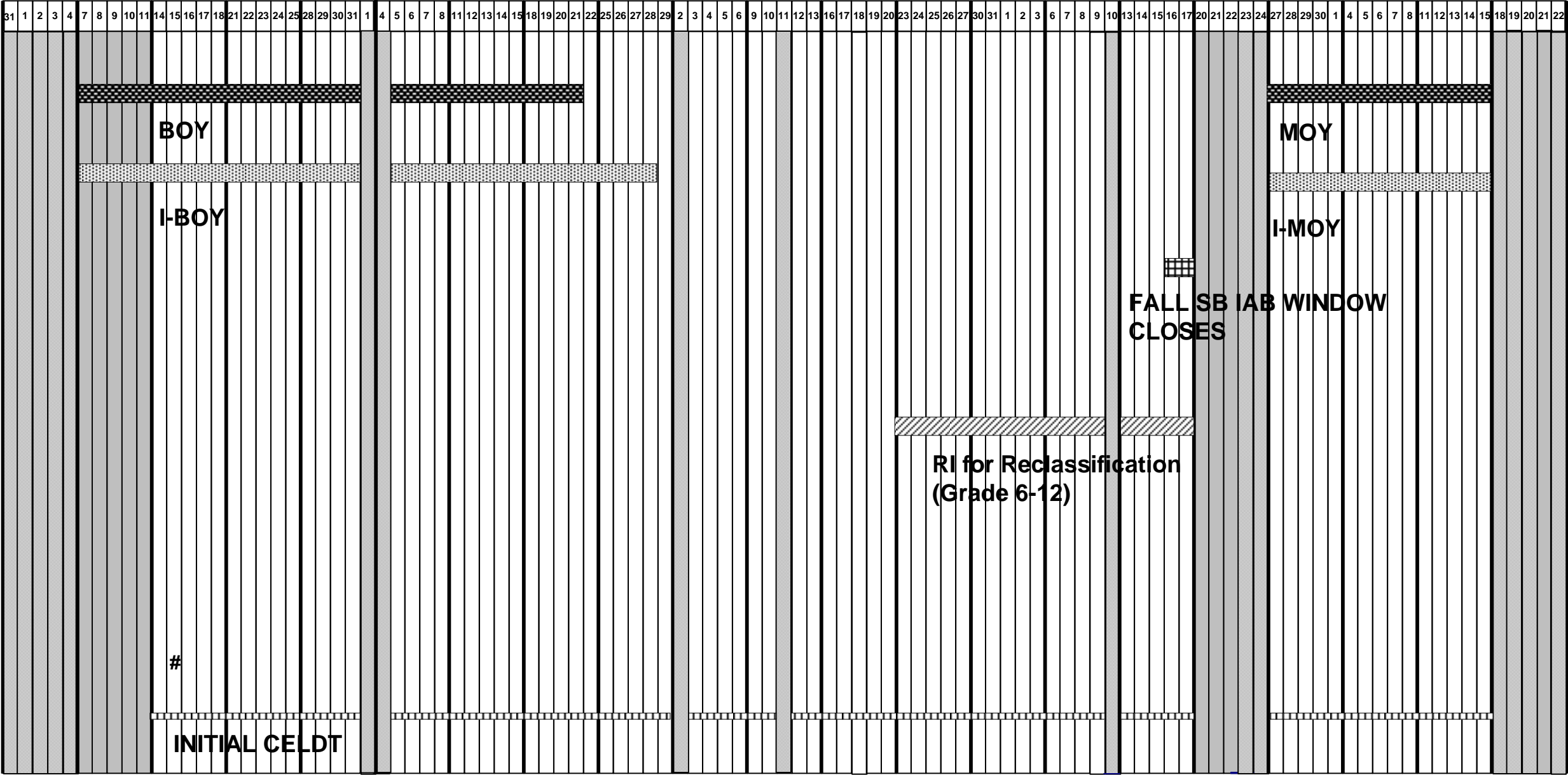
AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER



COMPREHENSIVE ASSESSMENT PROGRAM KEY

- DIBELS/TRC**
 - BOY – Beginning of Year
 - MOY – Middle of Year
 - EOY – End of Year
- IDEL**
 - I-BOY – Beginning of Year
 - I-MOY – Middle of Year
 - I-EOY – End of Year
- INTERIM ASSESSMENTS**
 - Recommended enddate for fall 2017 administration/scoring of SB IAB.
 - GRADES 3-11: SB Interim Assessment Blocks* (1 fall and 1 spring each for ELA and Mathematics)
*or other LD-approved assessment
- RI for Reclassification (Grade 6-12)

Initial CELDT should be administered in first 30 days of enrollment
= First Day of Instruction



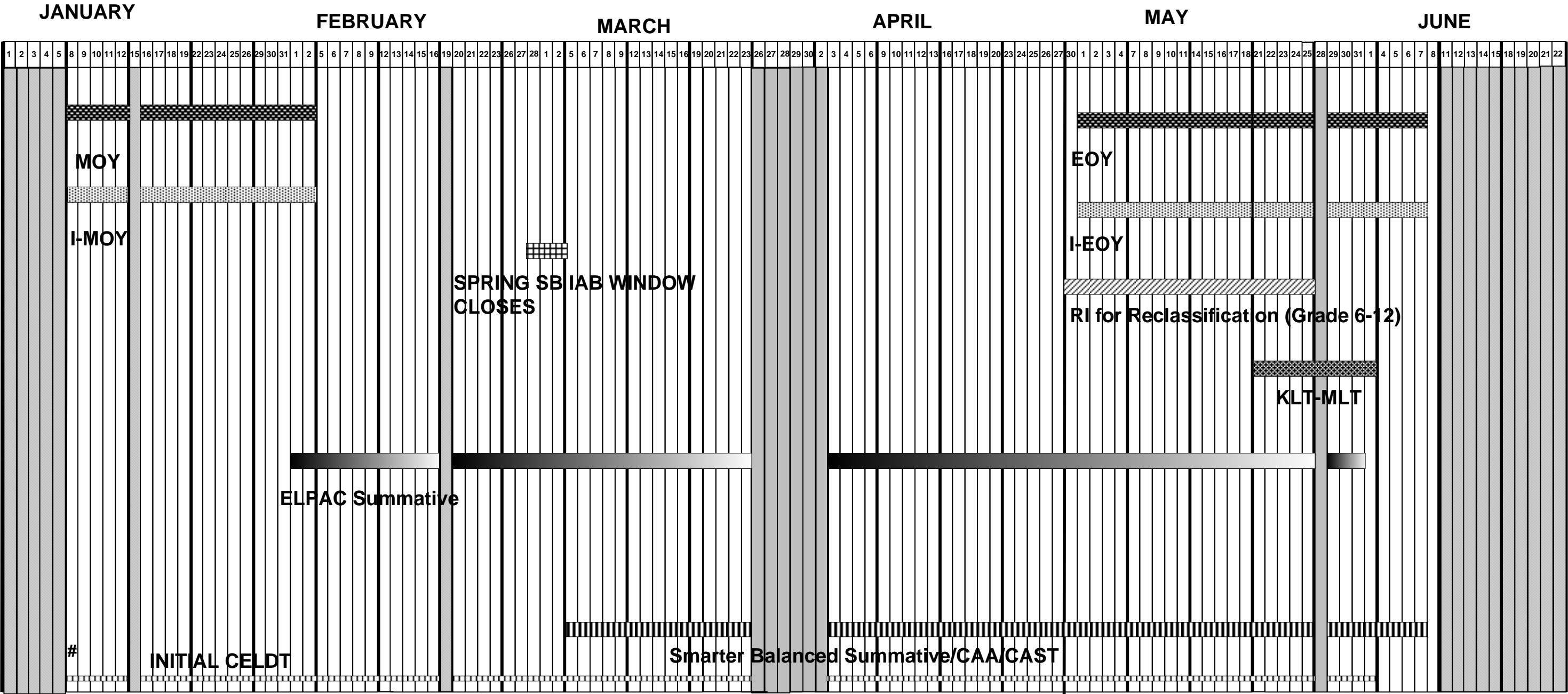
SCHOOL NOT IN
SESSION/
UNASSIGNED/
HOLIDAY



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K-12



= First Day of Second Semester

ELFAC Summative Smarter Balanced Summative/CAA/CAST

For more information on the State/Federal tests in the bottom half of the calendar, please see the LAUSD e-Library for REF-6848, 2017-2018 State and National Testing Calendars

COMPREHENSIVE ASSESSMENT PROGRAM KEY

DIBELS BOY – Beginning of Year MOY – Middle of Year EOY – End of Year	RI for Reclassification (Grade 6-12)	INTERIM ASSESSMENTS Recommended enddate for spring 2018 administration/scoring of SB IAB.
IDEL I-BOY – Beginning of Year I-MOY – Middle of Year I-EOY – End of Year	KLT/Korean Language test (Gr. 1-12) MLT/Mandarin Language Test (Gr. 3-7)	GRADES 3-11: SB Interim Assessment Blocks* (1 fall and 1 spring each for ELA and Mathematics) <small>*or other LD-approved assessment</small>



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ATTACHMENT B

Alternative Assessment Waiver Request <i>Due to Local District by October 16, 2017</i>			
School leadership will meet and consult on choosing to use the Smarter Balanced Assessment Interim Assessment Blocks (SBA IAB) or an alternative assessment to support student success on the SBA Summative. If their chosen interim assessment is an assessment other than the SBA IABs then schools must submit this waiver request by October 16, 2017 to their respective Local District.			
Required Assessment	Waiver Requested <i>Check all that apply</i>	Subject/Grade Levels <i>e.g. Algebra 1; grades 3-5</i>	Alternative Assessment <i>Describe the replacement assessments</i> <input type="checkbox"/> See attachment, check if applicable
English Language Arts SBA IAB	<input type="checkbox"/> #1 Window <input type="checkbox"/> #2 Window		
Mathematics SBA IAB	<input type="checkbox"/> #1 Window <input type="checkbox"/> #2 Window		

School name: _____ **Local District: (Circle one)** *Central, East, Northeast, Northwest, South, West*

Location code: _____ **Director:** _____

Telephone number: _____ **Contact person email:** _____

School Principal Print Name: _____

Principal Signature: _____ Date: _____

-----Office Use Only-----

Local District Superintendent or Designee Print Name: _____

Local District Superintendent or Designee Signature: _____ Date: _____

☐ Approved ☐ Not Approved

Return signed form to school, file copy in Local District offices, and forward a copy to the Division of Instruction, Attn: Dr. Derrick Chau, Senior Executive Director.